Technology and Our Connected World

EFL Intermediate (B1)

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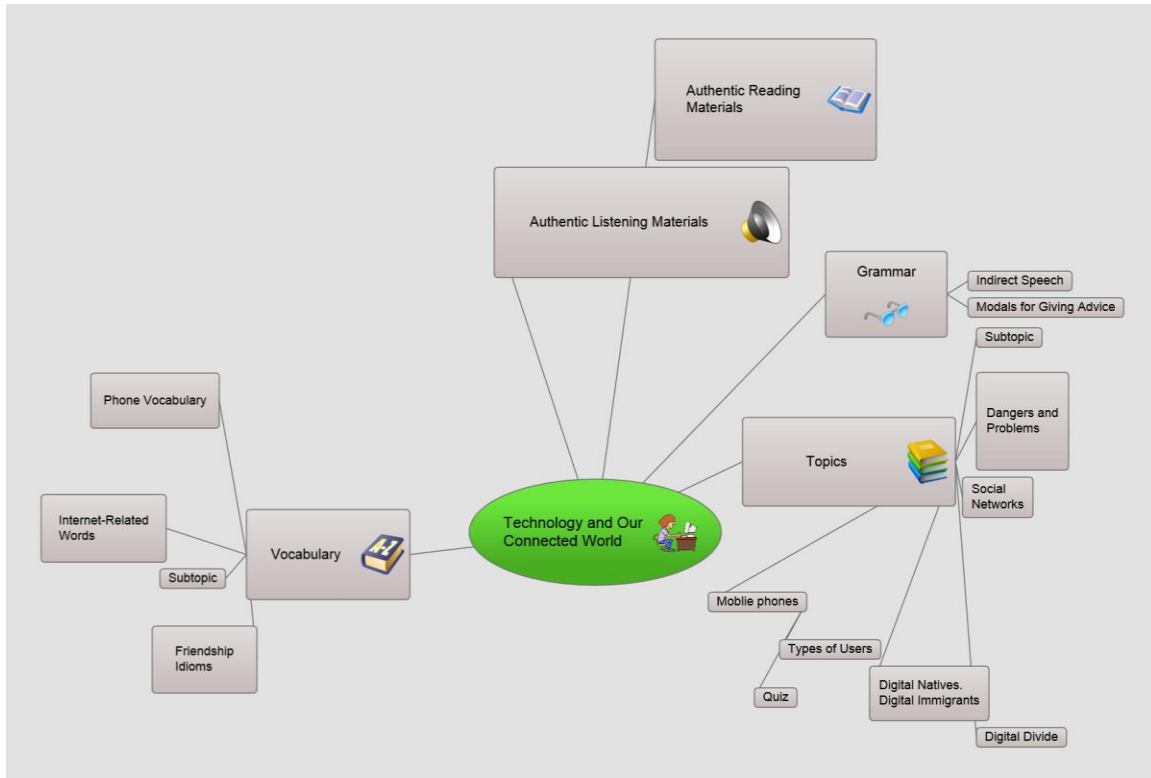
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Chapter 1 – Introduction

In this unit we will do...

So, welcome and enjoy.

Chapter 2 – Mobiles

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What is strange or unusual about this picture? What is different from the original painting? Describe the original painting, then compare and contrast it with the other image.

What has happened to the man in the picture? How is he feeling? What problems is he going to have now? What would you find most difficult if you broke or lost your mobile?

Read about the art x smart project here and find more examples of art x smart images on the artist's website.. What do you think? Do you like the project? Why/not? What do you think the artist, Kim Dong-Kyu is trying to tell us? Choose one image and describe it in detail.

How has technology changed our life? Have the changes been mostly good or bad? Why?

How important is your mobile device to you? Take this quiz and find out. Do you believe the results are accurate and the description fits you? Why/not? Read the descriptions of mobile phone users in the following texts. Find one or two that describe you and explain why. Give examples of your behaviour that illustrate why the description fits you.

Text 1

Text 2

Text 3

Text 4

Finally, read about [12 types of mobile phone users that drive us nuts](). Choose the type that irritates you the most and explain why you chose it. Have you met or seen people behaving like this?

Tell us more about your mobile. How long have you had it? What make is it? Are you happy with it? What do you use it for?

Now, let's learn some mobile phone vocabulary. [Here]() are some flashcards that introduce the vocabulary and some games that will help you reinforce it.

Chapter 3 – Social Networks

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Here's a text about social networks. It is slightly outdated (back from the time when Twitter was a new platform), but it still captures the concept of social networking well. Read the text and do this reading comprehension exercise.

Which social networks do you use? Who do you interact with? Do you know in person everyone you interact with? What are the dangers of sharing your content with everyone? Which content do you prefer not to share?
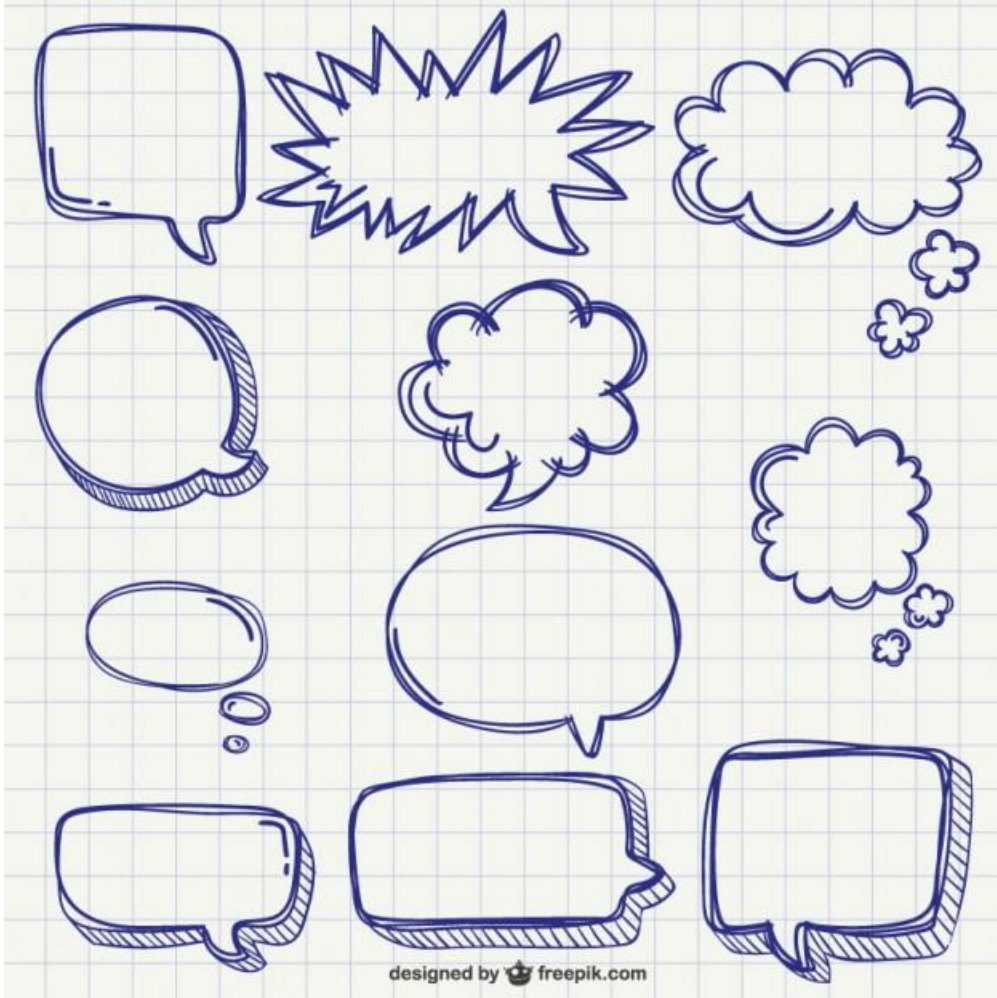
Choose five expressions from the key vocabulary list provided with the text and use them in sentences of your own.

Here's a text about 15 popular social networks. Which ones have you heard of? Which ones have you used?

Social networks are about friendship. Do this activity and learn more vocabulary related to friendships.

Chapter 4 – Reported Speech

Grammar time! Social networks are about conversations, about who said what to whom. That's why we are going to learn about reported speech in this unit.

Watch the video lesson on reported speech

http://youtu.be/quXqD18XA2Q

and read more about reported speech here.

Now do this exercise:

http://youtu.be/quXqD18XA2Q

Finally, do these exercises.

Chapter 5 – The Dangers

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Now that we have done a bit of grammar, we are ready to think more about our connected world. Maybe we should focus on its dangers a little?

Watch the video and do the comprehension exercise.

Think about the following scenario:

Lisa is 13. She likes to chat online and to meet new people this way. She has a lot of Facebook friends she has never met. One day she meets a boy she likes. He posts his photos online and she finds him really cute. They have a lot in common. One day he suggests that they should meet. Lisa's mother finds out about this (she is (she is spying on Lisa online because she is afraid for her). She doesn't know what to do because she doesn't want Lisa to know she is spying on her. What do you think she should do? And is it OK for Lisa's mother to spy on Lisa?

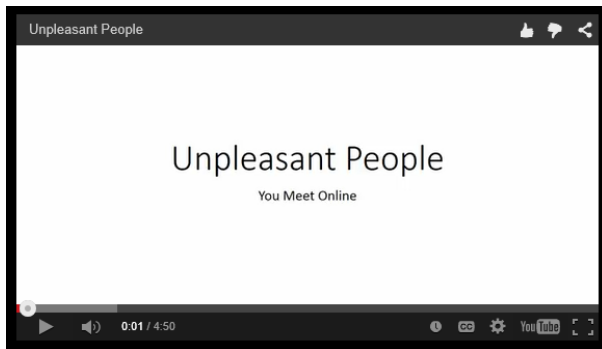Watch the following video about expressing obligation (present and future):

http://youtu.be/hfWX7l2GjNA

Now go to this web address to find out about expressing obligation. After that, do this exercise.

Then watch the following video about the kinds of unpleasant people you can meet online:

Not write advice for Lisa's mother, using verbs of obligation. Do it here. Another big problem teenagers (and even some adults) face today is cyberbullying. Watch the movie about cyberbullying and do the comprehension exercise.

Do you know anyone who has been the victim of cyberbullying? What happened? What should the victim do in this situation?

Do you think we are addicted to technology? Give some examples.

Learn more internet-related words. Look at [this glossary](). Now answer the following questions:

1. Are you a mouse potato? Explain why/not.

2. Have you ever been an egosurfer? Do you think everyone should google themselves from time to time? Why/not?

Chapter 6 – The Digital Divide

Watch the video and do the comprehension exercise.

Are you a digital native or a digital immigrant? Read more about these two categories of people to find out. Do you believe these two terms are well-chosen or not? When it comes to technology, is there a generation gap in your family? How is it felt?

The video suggests that, in order to bridge the generation gap within a family, grandchildren should help their grandparents. Are there any other ways different generations could use the internet to do things together? How is this solved in your family?

Chapter 7 – Wrapping Up

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Over to you: How do you see our world in the future? What will the technology be like? What will our lives be like? How will we work? How will we communicate? What about our hobbies and free time? Is your view of the future mostly optimistic or mostly pessimistic? Explain why you think so. Write your answer here.

This is the end of the unit. Hope you have enjoyed it and see you next time.

Once again, here's what we did: